Plan of the open lesson

**Theme of the lesson:** “Our trip to London”

**The aim of the lesson:**

1. Educational: to develop students’ skills in reading, speaking, listening and writing;
2. Developing: Learn the rules of grammar and use in speech, to give more information about London
3. Upbringing: to teach students love and respect other foreign languages

**Visual aids:** interactive board, topic about London, presentation, video, photos

**Inter-subject connection:** geography, Russian

Students divided in to 2 small groups, depends of their level of knowledge of English

**Using time:**

1. **Organization moment.**

* Good morning, students!
* What date is it today?
* What day is it today?

1. **Checking the homework**

* Let’s check your homework: to read a poem about Great Britain

1. **Phonetic drill:**

Peter Piper picked a peck of pickled peppers.

A peck of pickled peppers Peter Piper picked.

If Peter Piper picked a peck of pickled peppers

How many pickled peppers did Peter Piper pick?

1. **Math exercise: to solve math tasks and find theme of the lesson**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **12** | | **7** | | **15** | | **9** | | **10** | | **11** | | **6** | |
| **13** | **156** | **G** | **91** | **I** | **195** | **A** | **117** | **K** | **130** | **F** | **143** | **K** | **?** | **N** |
| **6** | **72** | **K** | **42** | **M** | **?** | **N** | **54** | **L** | **60** | **D** | **66** | **T** | **36** | **S** |
| **3** | **36** | **O** | **21** | **C** | **45** | **F** | **27** | **W** | **30** | **R** | **?** | **O** | **18** | **S** |
| **10** | **120** | **V** | **70** | **E** | **150** | **T** | **90** | **U** | **100** | **A** | **110** | **X** | **60** | **A** |
| **9** | **?** | **O** | **?** | **D** | **?** | **L** | **81** | **E** | **90** | **B** | **99** | **P** | **54** | **E** |

15\*9=135

11\*3=33

6\*13=78 “London”

7\*9=63

12\*9=108

15\*6=90

**New words:**

cultural center - центр культуры

Thames - Темза

ancient city- древний город

Westminster - Вестминстер

St Paul’s Cathedral – собор Святого Паула

Trafalgar Square – Трафалгарская площадь

Buckingham Palace. – Букингемский замок

the Science Museum. – научный музей

Hyde Park – Хайд парк

1. **Start to trip to London.** Video about London.
2. **Students take tickets for red double bus and watch some facts about it**
3. **The first bus stop is** - The London Eye (students read the topic and translate it)

The Tower of London

Buckingham Palace

Trafalgar Square

House of Parliament and Big Ben

Westminster Abbey

Piccadilly Circus 

1. Give students some questions about London
2. “What building is it?” work with interactive board

In the interactive board students can see some elements of the picture and they have to find this building

1. “Our trip to… ” presentation work. Students should make a presentation about sightseeing of London, using photos of London
2. Speaking alphabet “London is…” Students should finish the sentence with words, which begin with letters of alphabet.
3. Conclusion:
4. Homework: to retell the text
5. Marking