Lesson Plan

Topic “Films. Writing a review”

Aims:

to practise “film vocabulary” to talk about good and bad films;

to develop “mime skills”

to develop students` writing skills (writing a film review)

Student`s book “Rainbow” O.V. Afanasyeva, I.V. Mikheeva

Age group: teenagers

Level A2

1. Warm-up. Charlie Chaplin`s visit. The teacher dresses up like Charlie Chaplin and enters the classroom with playing music.

Do you know my name?

What is my profession?

Do you want to see my film?

Can you guess what we are going to talk about today? (slide 1)

Do you like to watch films?

Do you watch films on TV, online or at the cinema?

How often do you go to the cinema?

What film is your favourite?

1. Introducing new vocabulary.

There are good films and there are bad films. (ex. 4, p. 16 +@46)

Group the words into 2 categories: bad films and good films.

* Blockbuster
* Hit
* Enjoyable
* Boring
* Slow
* Silly

1. Mime

There are old films and new films. My films are old. They are **silent.** I mime words. I will mime the word powerful. What is “powerful” in Russian?

Are you a good actor? You will work in teams.Astudent from each team will mime words.

* gripping
* shallow
* powerful
* violent
* thrilling

1. Pronunciation
2. Practising vocabulary (ex.4,5)

-What can these people say about the film they are watching?

-Characterize these films (optional). Do you know the names of some films?

1. Writing a review What is a film review? It is what people write about a film after watching it. Now you will write a film review. Work in two teams.
2. Feedback

What words to describe films can you remember?

Count your stars. Who is the winner? The winner gets 5 stars and Oscar!

The second team gets 4 stars! Applauds!!!!!