**Тема урока: Explorers**

**Цели урока:**

*Образовательная:*

обобщить полученные знания по теме: Первооткрыватели.

*Развивающая:*

*активизировать учащихся во всех видах речевой деятельности*

*(диалогической. монологической), активизировать мыслительную деятельность*

*Воспитательная:*

учить целеустремленности, силе духа, преодолению трудностей на примере великих путешественников;

умение работать в коллективе (в группах).

Задачи: научить учащихся выбрать важную информацию, выделить главное, ознакомить учащихся с новой лексикой, использовать в структурах, в предложениях, давать определения словам, практиковать в чтении и в обсуждении

**Ход урока**

1. **Организационный момент**(приветствие, сообщение темы урока).

Those who do not travel read only a page of it. St. Augustine.

Read this phrase and explain what does it mean? What is the theme about?

Today we are going to talk everything we have learnt about explorers and their discoveries, work with words, grammar, and do different activities that you have prepared in groups for us. The result of our lesson will be your presentation about famous discoveries . But now let’s start with warming up.

**2. Warm up.**

Questions. Why do people travel?

Who made the first expedition round the world and the rout to the pacific ocean?

Who discovered a sea and then sea was named by the strait?

Who discovered the Victoria Lake?

Who opened the south pole?

Who opened the forth part of the world?

Who discovered island “Ezel”

Amerigo Vespucci

Bellinshouse Faddei Faddeevich

Amudsen

Vitus Bering

John Speke

Magellan

**3Vocabulary**

I’ll take you a sheet of paper with the adjectives. Find out the words describing strong character.

You see the transcription of these words that’s why try to read well.

Do you know the words of the theme: Famous explores?

Your task is to put down all the words of this theme.

Then we’ll check up and see how many words will you know and what groups are the best.

4. Let’s write some exercises using all these words.

( clues, drowned, hurricane, shipwrecks, searched, sank, voyage, harbour, entrance,

valuable, temple.)

But before doing the exercises give the words to the definitions.

Went down underwater, try to find, a long journey by ship, a storm with strong winds,

to die after being underwater for too long, a peace of information that helps you find

an answer or an explanation.

1.Francis Drake was an explorer who went on a – around the world in 1577.

2.Ship from all over the world come to Alexandria. It has the busiest – in Egypt.

3. Many explores have- for the lost city of Atlantis, but no one has found it.

4. There are 15 large diamonds in this necklace, so it is very --.

5. Divers have found a shipwreck in the sea near Turkey.

6. The Parthenon is an ancient Greek – which was build on a hill in Athens.

7. Divers found lots of objects underwater. They gave important – about the past.

8. A – is a very common type of extreme weather in the Caribbean.

4. Dialogue.

At home you prepared your writing about which explorer you’d like to be.

Find a partner and tell each other all information you know. Ask and answer the question.

5. Presentation

Work in group. Choose one of the place and describe or make a story about it. What place will you explore?

What things will you take?

What will you search?

WHAT AMAZING THINGS WILL YOU SEE?

In what transport will you go?

You can use these words.

( tent, map, compass, west, north, east, south, binoculars, cave, bottom of the ocean, ancient, object, sculptures, coins, pots, shipwrecks, lost city, including, such as, for example, like)

5 Conclusion. What interesting or important information have you got

Would you like to be an explorer? What subject should you study.

Give the adjectives describing a famous explorer?

Did you enjoyed? Thank you for the lesson.